

LESSON 1

1 YOUR MORNING ACTIVITIES. Put the activities in order. Write ordinal numbers (1st, 2nd, ...) on the lines. Write an X next to the activities you don't do.

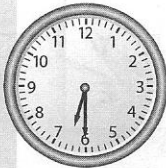
- _____ take a shower / bath
- _____ eat breakfast
- _____ put on makeup
- _____ get up
- _____ shave
- _____ get dressed
- _____ brush my teeth
- _____ comb / brush my hair

Choose your first three morning activities. What time do you do them?

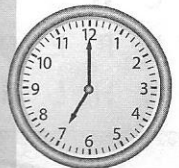
Example: I get up at 7:00

1. _____
2. _____
3. _____

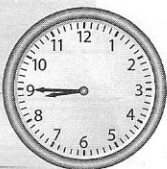
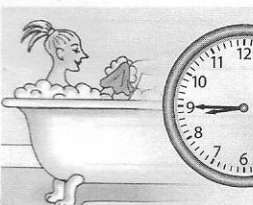
2 Look at the activities and the times. Write sentences in the simple present tense.



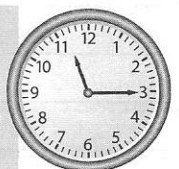
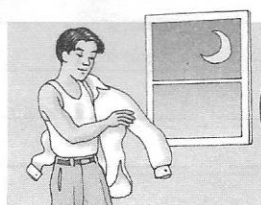
1. She comes home at 6:30



2. _____



3. _____



4. _____

3

Write the name of a family member or friend. Check his or her activities.

Name: _____

- | | |
|--|--|
| <input type="checkbox"/> takes a shower in the evening | <input type="checkbox"/> studies after dinner |
| <input type="checkbox"/> takes a shower in the morning | <input type="checkbox"/> watches TV after dinner |
| <input type="checkbox"/> doesn't eat breakfast | <input type="checkbox"/> gets up early on weekends |
| <input type="checkbox"/> eats a large breakfast | <input type="checkbox"/> gets up late on the weekend |

Now write sentences about this person.

4

Look at the responses. Write questions with When or What time.

- A: When does Karina take a shower?

B: Karina takes a shower in the morning.
- A: _____?

B: Robert goes to bed after midnight. He's an evening person.
- A: _____?

B: My children? They watch TV on weekends, in the morning.
- A: _____?

B: I study after dinner.
- A: _____?

B: Julia gets up at 5:00 A.M. on weekdays.
- A: _____?

B: They come home early—before 5:00 P.M.

5

Complete the conversation.



Are you a morning person or an evening person?

1. YOU _____



And why do you say that?

2. YOU _____

6 On a typical weekday, do you . . . ? Check always, usually, sometimes, or never.

	always	usually	sometimes	never
1. eat breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. take a shower at night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. read after 10:00 P.M.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. exercise in the morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. take a nap in the afternoon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. go out for lunch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a typical weekend, do you . . . ? Check always, usually, sometimes, or never.

	always	usually	sometimes	never
1. visit friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. go dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. go to the movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. play soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. check e-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. go out for dinner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7 Look at your answers in Exercise 6. Write five sentences about your activities. Follow the model.

Example: On weekdays, I usually exercise in the morning

- _____
- _____
- _____
- _____
- _____

8 Think about the leisure activities of family members and friends. Complete the chart.

Name / Relationship	Activity	Time expression	Frequency
grandfather	take a nap	in the afternoon	usually

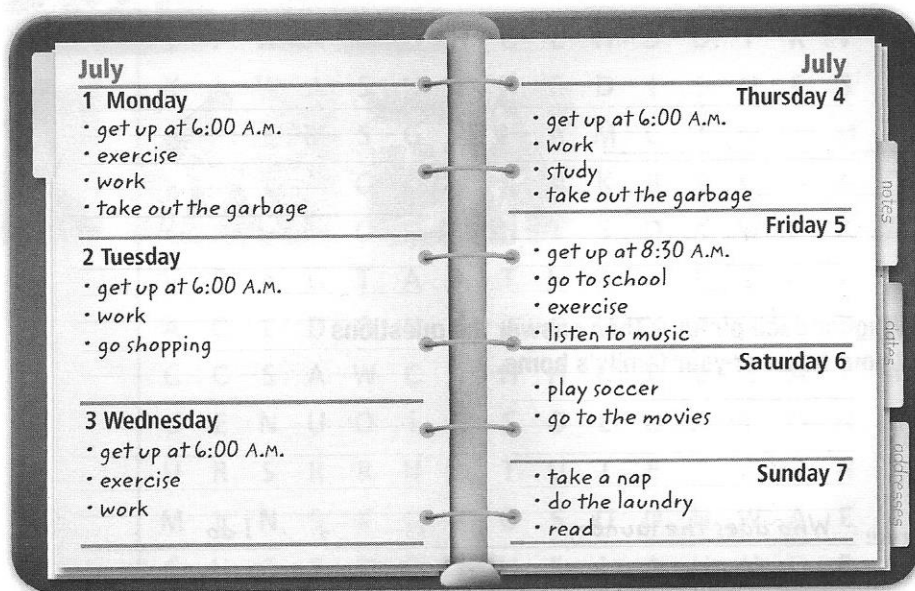
Now write sentences about the leisure activities of family members and friends. Use your chart.

Example: My grandfather usually takes a nap in the afternoon

1. _____
2. _____
3. _____
4. _____
5. _____

LESSON 3

9 Look at Larry's weekly schedule.



Now write questions with **How often** and complete the answers.

1. A: How often does Larry go to school ?
B: He _____ once a week.
2. A: _____ ?
B: He _____ twice a week.
3. A: _____ ?
B: He _____ three times a week.
4. A: _____ ?
B: He _____ four times a week.

10 Look at Larry's schedule in exercise 9 again. Answer the questions.

1. When does Larry work? _____
2. When does he go to school? _____
3. What's his typical day like? _____
4. What time does he get up on Fridays? _____
5. What does he do in his free time? _____

11 Look at the pictures. Then write sentences about the household chores Mr. and Mrs. Rand do.

Mr. Rand

1. _____
2. _____



Mrs. Rand

3. _____
4. _____
5. _____



12 Write a question with Who for each picture. Then answer the questions with information about your home or your family's home.



Example: Who does the laundry ? I do



1. _____ ? _____



2. _____ ? _____



3. _____ ? _____



4. _____ ? _____

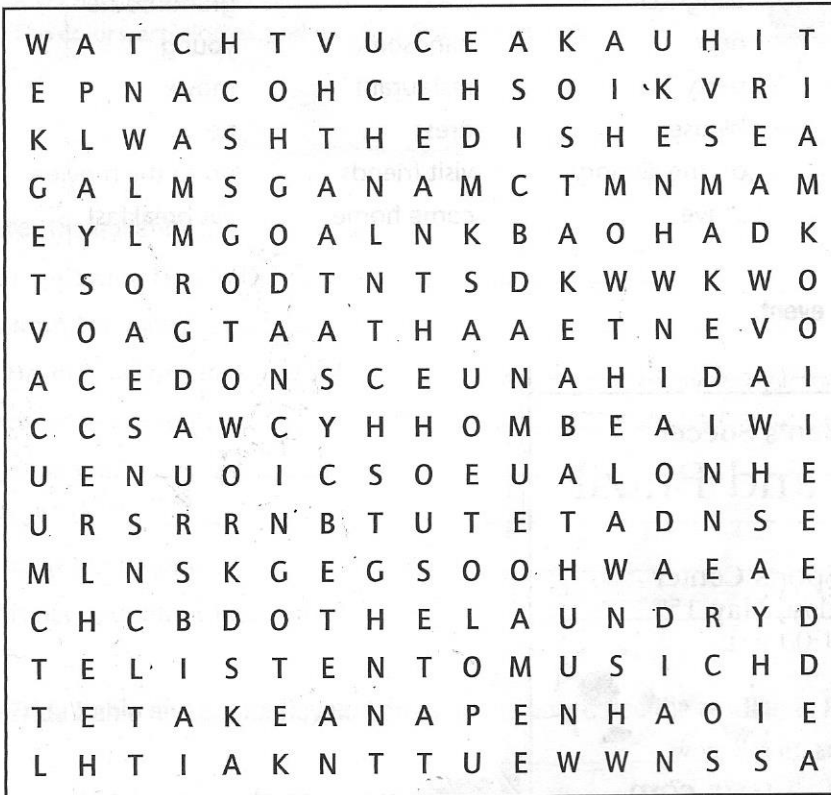
1 A RIDDLE FOR YOU!

What comes once in an afternoon, twice in a week, but never in a day or month?

(Hint: It comes once in the alphabet.)

Answer: _____

2 WORD FIND. Look across (→) and down (↓). Circle the fourteen activities. Then write the activities in the correct column.



SOURCE: Created with ed.helper.com.

Chores / Work activities

Leisure activities
